



FOUNDATION
LEARNING CENTRE

EARLY INTERVENTION & RE-ENGAGEMENT PROGRAMS CASEY & PENINSULA

ABOUT US...

Foundation Learning Centre (FLC) is a not-for-profit progressive leader in Community Education with Campuses in Narre Warren and Frankston.

FLC is a proud Learn Local, Non School Senior Secondary Provider, RTO and Neighbourhood House that champions community development through education.

FLC has a wide range of courses for all areas of the community which include accredited and pre-accredited training for secondary students and adults through VET Education programs, VPC (Victorian Pathway Certificate) and VCE VM (VCE Vocational Major) Youth programs, YPEP (Young Parents Education Program) for pregnant and parenting teens, English classes, Community Education courses and Neighbourhood House health and wellbeing programs and a fully operational hairdressing salon, Vogue Academy, where we deliver various accredited hairdressing courses. This salon is open to the public during the week, giving students the opportunity to get hands-on learning.

FLC is proud to be able to work to support our community, and take on volunteers across many areas of our Organisation.

FLC is rich in history and has been operating for over 40 years.



Foundation Learning Centre's Early Intervention & Re-Engagement programs have been developed to provide education opportunities and support to students who are at risk of disengagement from secondary school.

The goal of these programs is to integrate students back into education before they become disengaged by working closely with students on developing skills like resilience, job readiness, independence, goal setting and building educational confidence. Each program is uniquely developed to be flexible, whilst still delivering a beneficial and interesting curriculum.

Foundation Learning Centre caters for complete student pathway options from Year 8 onward.

Our Early Intervention & Re-Engagement Programs run from our Casey (Narre Warren) and Peninsula (Frankston) campuses.



RESILIENCE, INDIVIDUAL SUCCESS & ENGAGEMENT

The RISE Program is a full-engagement program.

RISE Program students remain enrolled at their home school on an MOU arrangement, and attend The RISE Program 4 days per week.

The RISE program strives to support young people who have disengaged or have low attendance at their mainstream school. The intention of the program is to build student confidence and capacity, with the view to integrate students back into education. We concentrate on the young persons individual goals, wellbeing and social engagement.



SUCCESSFUL EDUCATION & EMPLOYMENT DEVELOPMENT

The SEED Program is a partial-engagement program.

SEED Program students attend their home school 4 days per week, and FLC 1 day per week.

The SEED Program primarily focuses on maintaining engagement, independent skills building and positive personal development, work readiness and aiding students with the tools, experiences, and qualifications to pursue their goals post program confidently and competently.



The RISE Program is a full-engagement program.

The RISE program strives to support young people aged 13-16 years who have disengaged or have low attendance at their mainstream school. The intention of the program is to build student confidence and capacity, with the view to integrate students back into education.

Students remain enrolled in their home school whilst engaged in our program.

Students participate in and have the opportunity to complete 22742VIC Certificate I in General Education for Adults or 22743VIC Certificate II in General Education for Adults curriculum.

We offer small class sizes, wellbeing support and individualised learning goals. We work in conjunction with the student's network (family, school, and external services) to provide a collaborative approach both in and out of the classroom. We take into consideration students' needs and abilities and focus on a holistic and hands-on approach to their learning.

The RISE program aims to develop the students sense of self-worth, build resilience, social well-being, and engagement in a consistent and nurturing environment.

ENROLMENT MODELS

The RISE Program offers two program levels:

	LEVEL I	LEVEL II
Contains Units From	22472VIC Certificate I in General Education for Adults	22473VIC Certificate II in General Education for Adults
Enrolment Option	Academic Year	Academic Year / Term-by-Term

Students remain enrolled in their home school, and attend the RISE Program.

Upon completion of the program, the goal is for students to integrate back into their home school. Students who continue to require an alternative learning environment, can enrol in Foundation Learning Centre's 'Foundation College' VCE0000001 VCE Vocational Major for Year 11 and 12 level.

CURRICULUM

The topics that the student's engage with will be practical and build life skills. As well as a selection from the General Education for Adults packages, this program includes day trips, incursions, guest speakers, building strategies to cope in classroom environments, a focus on health and wellbeing and fun adventure-orientated tasks to build social skills. We aim to have fun and create a relaxed environment.

The RISE Program runs 4 days per week.

LEVEL I

RISE Educators deliver a selection of units from the **22742VIC Certificate I in General Education for Adults** package. Units are selected based on those that will most benefit the cohort.

Below is an example of the units students undertake.

VU22384	Develop and document a learning plan and portfolio
VU22386	Engage with texts of limited complexity for personal purposes
VU22395	Work with a range of numbers and money in familiar and routine situations
VU22396	Work with and interpret directions in familiar and routine situations
VU22385	Plan and undertake a project
VU22387	Engage with texts of limited complexity for learning purposes
VU22392	Create texts of limited complexity for learning purposes
PUATEA001B	Work in a team
VU22397	Work with measurement in familiar and routine situations
VU22399	Work with design and shape in familiar and routine situations
VU22389	Engage with texts of limited complexity to participate in the community
VU22402	Undertake a simple investigation of health and wellbeing
VU22379	Identify community options
VU22391	Create texts of limited complexity for personal purposes
VU22394	Create texts of limited complexity to participate in the community
VU22410	Investigate driving and owning a car

LEVEL II

RISE Educators deliver a selection of units from the **22743VIC Certificate II in General Education for Adults** package. Units have been selected based on those that will most benefit the cohort, and include a range of additional vocational skill building units.

Below is an example of the units students undertake.

VU22422	Investigate and interpret shapes and measurements and related formulae
VU22414	Engage with a range of complex texts for learning purposes
VU22418	Create a range of complex texts for personal purposes
VU22416	Engage with a range of complex texts to participate in the community
VU22411	Research pathways and produce a learning plan and portfolio
VU22421	Create a range of complex texts to participate in the community
VU22412	Implement and review a project
BSBCMM211	Apply communication skills
VU22429	Investigate features of Australian Culture
VU22423	Investigate and use simple mathematical formulae and problem solving techniques
VU22425	Investigate an environmental issue



Students may also complete a 'White Card' for the Building & Construction industry in addition to the above units.

All of our RISE programs also include a range of additional skill-building activities:

Monthly art and creativity sessions

Monthly cooking sessions

A volunteering role in the community





RISE PROGRAM TESTIMONIALS

Mikaela joined the Rise program in the last term and since then has absolutely shined. She is happier, can understand the work she is given as she feels comfortable in the environment to ask for the help.

Mikaela was always scared to talk to the teachers at the high school, she would do anything to get out of going to school, she would use every excuse to not go. Now she is excited and keen and everyday she comes home she happily tells me what she has done for the day.

Thanks so much to you guys for really giving Mikaela a new lease on life.... I cannot thank you all enough!

- Jodi (Parent)

Kyiesha had bad experiences in high school and when they attended they struggled with noises and other students actions towards them. This effected them and every day was a battle trying to even get to school. They became sad and miserable and stopped enjoying anything mostly. We were referred to rise and Kyiesha was enrolled.

The teaching team and support team Kyiesha has been lucky enough to engage with and who have been there to support them, has turned Kyiesha around in so many ways. They have become happy again and they love everything they have had the pleasure of experiencing with the team at RISE. The teaching team goes out of their way to make sure not only my child is supported but also the other young teens they have under their care.

As parents, have seen some an amazing change is Kyiesha and we could not thank the team at RISE enough. Finding this RISE program has allowed Kyiesha to learn in a safe and happy environment and enjoy school life again, and we will forever be grateful we met the team at FLC.

- Melanie (Parent)

In February 2022 I was at a loss with what to do with my daughter who was really struggling with engaging in mainstream schooling. Whilst Charlie's high school had made some considerations to support her return to schooling on campus, it was evident that she was highly unlikely to go back. At age 13 and entering year nine, there were very minimal options for Charlie despite her wanting to engage in some sort of education. Having worked in community services for over 20 years in the local area I canvassed all options I was aware of and was left with nothing...until I became aware that Foundation Learning Centre had just opened a campus in Frankston.

Within two days of an initial phone call, I was sitting with Charlie in an interview and within a week she commenced at FLC. FLC took responsibility for liaising with Charlie's school to arrange payment and agreement, taking the burden off me.

Since commencing at FLC, Charlie has thrived. The diversity of program, responding to individual needs, providing a responsive environment, and a focus on wellbeing and self-development have all contributed to Charlie enjoying learning again.

FLC not only provide an alternate learning environment, they draw on additional community resources to add value to their student's personal growth and support them to give back to the community. Through FLC, Charlie has been connected with the Reach Foundation and has participated in day programs and camps.

I cannot speak highly enough of Liz, Rachel and the team at FLC. Their dedication to getting the most out of their students has an impact on their whole lives. Having adults who are in their corner, supporting them to see their value and developing their sense of self worth is life changing.

Charlie has not looked back since she started with FLC... no more battles to get her to school, a sense of connection and an enjoyment for life. She is excited to continue her learning with FLC and has adopted a bit of a peer mentor role in the class environment, helping others with their work.

Having a background in working with young people and getting to know some of Charlie's peers at FLC, I can also attest to the impact for them and on their lives. With many falling through gaps of mainstream education, FLC provides that place of connection without judgement. A fundamental thing for young people.

I honestly do not know what life would be like if we hadn't found FLC. My relationship with Charlie was at breaking point, the impact of school refusal on our family and my two younger daughters was significant. She was lost, isolated and her mental health was at rock bottom. I can genuinely say that FLC has changed Charlie's (and our family's) lives and restored some hope for the future.

- Lisa (Parent)





The SEED Program is a partial-engagement program.

The SEED name stands for Successful Education & Employment Development, and represents the growth of the students who undertake this program.

Foundation Learning Centre has worked in partnerships with local secondary school providers to successfully facilitate youth programs for over 15 years. Previously known as PreCAL, our SEED Programs cater to a variety of students with different requirements as well as collectively meeting the needs of the individual, class, and the home school.

Our SEED Program primarily focuses on maintaining engagement, independent skills building and positive personal development, work readiness, aiding students with the tools, experiences, and qualifications to pursue their goals post program confidently and competently.

Our SEED Program is designed to deliver the qualifications with creative and practical curriculum including activities, incursions, and excursions to keep students engaged and achieving outcomes.

ENROLMENT MODELS

The SEED Program is available for the Academic Year.

The SEED Program can be delivered in two ways: a class made up of students from one school, or a class of students from multiple schools.

Students attend their home school four days per week, and attend FLC one day per week.

Upon completion of the SEED program at the end of the academic year, students can consider enrolling in the RISE Program, FLC's Foundation College VPC0000001 Victorian Pathways Certificate program for Year 10 or VCE0000001 VCE Vocational Major for Years 11 & 12, return to full time education or move on to their choice of vocational education or employment.

ATTENDING THE SEED PROGRAM

The SEED Program has a focus on building vocational skills to help students successfully reach their future education and employment goals.

Students attend FLC one day per week and can enjoy small class sizes, additional educational support and independence through appropriate free dress and the opportunity to purchase food and drink from local stores during their break times.

Students develop skills around respect and socialisation, as they share the FLC facilities with students attending other classes on the same day.

Our programs are supported by an experienced Wellbeing Team.

ABOUT THE CURRICULUM

Units delivered as part of the SEED Program have a focus on supporting students with employment readiness through units selected from the Business, Hospitality, Retail and Certificate in General Education for Adults packages.

The curriculum will be delivered through written assessment as well as excursions, incursions and practical and engaging activities that will instil life skills, personal growth, and help prepare students for the workforce.

Students may also be given the opportunity to undertake additional workplace skill building courses in Prepare and Serve Espresso Coffee, construction industry safety and first aid workshops to further enhance their workplace skills.

UNITS

Foundation Learning Centre collaborates with the Home School to develop a bespoke program aimed at meeting outcomes the school would like to students to achieve. FLC can offer units of competency from any the following packages:

BSB10120 Certificate I in Workplace Skills

BSB20120 Certificate II in Workplace Skills

CHC22015 Certificate II in Community Services

SIR10116 Certificate I in Retail Services

SIR20216 Certificate II in Retail Services

SIT20322 Certificate II in Hospitality

BSB30120 Certificate III in Business

Along with the above, students undertake units from 22472VIC Certificate I in General Education for Adults and 22473VIC Certificate II in General Education for Adults packages.

Some students, depending on age, may be eligible to undertake a unit from Certificate IV in Building and Construction

CPCCWHS1001 Prepare to work safely in the construction industry

Training delivered by Chisholm and Card issued by Work Safe

Curriculum is delivered in creative and engaging ways, such as:

- Plan a Market, produce and sell a product in a retail setting
- Work Safe tour at OZ Ten Pin Bowling
- Visit local business
- Mystery Shopping experience
- Practise employment interviews
- Volunteer opportunities
- Volunteering at Casey Aged Care, Corner Stone, Waverley Industries, The Brotherhood of St Laurence
- Life Saving Victoria Water Safety Course
- Practical mechanic & car care skills
- Developing healthy habits through planning, purchasing and cooking a menu
- Barista Course
- First Aid Training



CONTACT US...

Enrolments for our SEED and RISE programs must be made with the support of your students current school. Please first contact them to express your interest in enrolling.



FOUNDATION
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CASEY CAMPUS:

1 Malcolm Court, Narre Warren 3805

PENINSULA CAMPUS:

Level 1

1 & 2 / 54 - 58 Wells Street, Frankston 3199

(enter from White Street Mall)

03 9704 7388

enquiries@flc.vic.edu.au

www.foundation.vic.edu.au

